

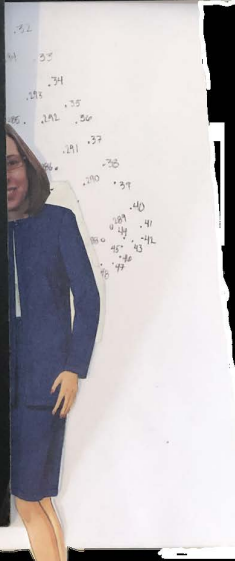
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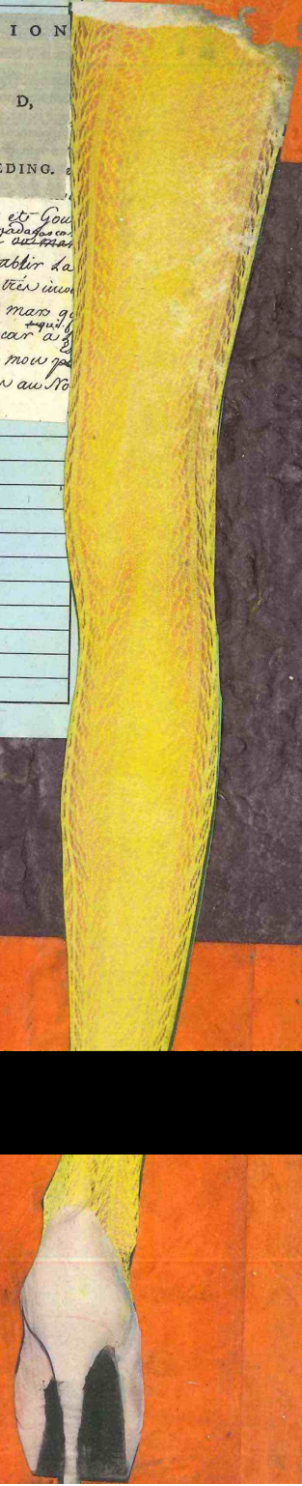
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	ysics 273	
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Laboratory Notebook		
<small>© National Company, Holyoke, MA 01041</small>		



12

ent	Physics	17
	Physics	273
	Physics	
Laboratory Notebook		
National Company, Hingham, MA 01901		





JULIE GRAVES KRISHNASWAMI1

EDUCATION

Reed College, Portland, OR

Bachelor of Arts (History), May 1999

Thesis:

*The Harvard Project on the Soviet Social System: Reconsidering Sovietology as a Vocation.*² Copy of the thesis housed at Harvard University's Davis Center for Russian and Eurasian Studies Collection as a secondary source to accompany *The Harvard Project on the Soviet Social System Online* (digitized collection).

Honors / Awards:

Commendation for Excellence in Scholarship for Senior Thesis, Office of the President, 1999

Grant for Thesis Research, Women's Committee Scholarship for Thesis Research, 1999

Arthur Vining Grant for Thesis Research, 1999

City University of New York School of Law (CUNY), Flushing, NY

Juris Doctor (JD), May 2004

Cumulative GPA:

3.622 (unofficial)

Honors / Awards:

Recipient of Charles Mendelson Fellowship for Economic Development, 2002

Activities:

New York City Law Review, Symposium Editor, 2003-04

New York City Law Review, Editorial Staff member, 2002-03*

Teaching Assistant, Civil Procedure3

1 I have written _ number of footnotes

2 Wow. What brilliant, hard-working person wrote this? I barely remember her – and her discipline.

3 Whereby I developed an understanding of the procedural maze of the Elián González immigration struggle of 2000:

/Users/jk893/Dropbox (Personal)/ART/VCFA/Third Semester Work
SF19/Career Interrupted/Footnoted CV Final 7.20.2020.docx DRAFT



PRATT INSTITUTE



THE TRUSTEES OF PRATT INSTITUTE, BY VIRTUE OF THE AUTHORITY VESTED IN THEM,
AND ON THE RECOMMENDATION OF THE FACULTY, HAVE CONFERRED ON

THE DEGREE OF
MASTER OF SCIENCE
LIBRARY AND INFORMATION SCIENCE
WITH DISTINCTION

Pratt Institute, School of Information and Library Science (SILS), New York, NY

Masters of Library and Information Science (MLIS), 20084

Cumulative GPA:

4.05

4 I never attended my Pratt MLIS graduation; it was held at Radio City Music Hall.

J.D. +

Esq. +

= JD, Esq., MLIS

= JD, Esq.

= JD, MLIS

5 Fact checking assignment: the *New York Times* obituary for feminist, “self-abortion”

advocate Lorraine Rothman.

- [54] **METHOD FOR WITHDRAWING MENSTRUAL FLUID**
 [76] Inventor: Evelyn Lorraine Rothman, 2460 E. Balfour Ave., Fullerton, Calif. 92631
 [22] Filed: Dec. 6, 1971
 [21] Appl. No.: 205,144
 [52] U.S. Cl. 128/278
 [51] Int. Cl. A61m 1/00
 [58] Field of Search 128/273-278, 128/218, 221, 2 B, 350

References Cited

UNITED STATES PATENTS

986,263	3/1911	Bevill	128/276
1,320,795	12/1924	Barr	128/274
2,421,959	6/1947	Norris	128/278
3,230,949	1/1966	Rodriguez-Ollerios	128/2 B
3,506,010	4/1970	Murt	128/276
3,542,024	11/1970	Burke	128/221
3,542,031	11/1970	Taylor	128/276
3,636,940	1/1972	Gravlee	128/278

3,661,144 5/1972 Jensen et al. 128/276

FOREIGN PATENTS OR APPLICATIONS

1,496,026 8/1967 France 128/221

Primary Examiner—Charles F. Rosenbaum
 Attorney, Agent, or Firm—Richard L. Gausewitz

[57]

ABSTRACT

A method and apparatus whereby substantially all of the menstrual fluid incident to a normal monthly "period" may be removed in a small fraction of an hour. A simple plastic syringe is employed in combination with a valve to create a suction pump incapable of injecting air into the uterus. Such pump and an associated receptacle are connected to a semirigid plastic cannula having an outer diameter of about 4 mm, and such cannula is inserted through the undilated cervix. The cannula fits snugly into the cervical lumen so that the applied suction draws fluid out of the uterus. The menstrual extraction procedure is performed at the time when the normal monthly period starts, or is estimated to start.

6 Claims, 4 Drawing Figures

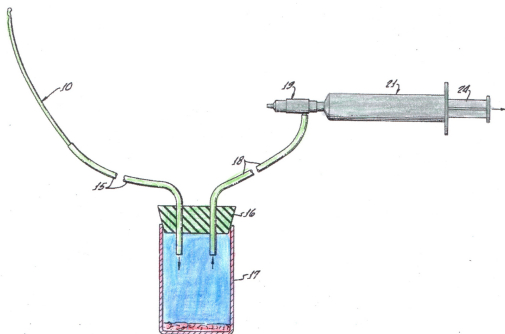
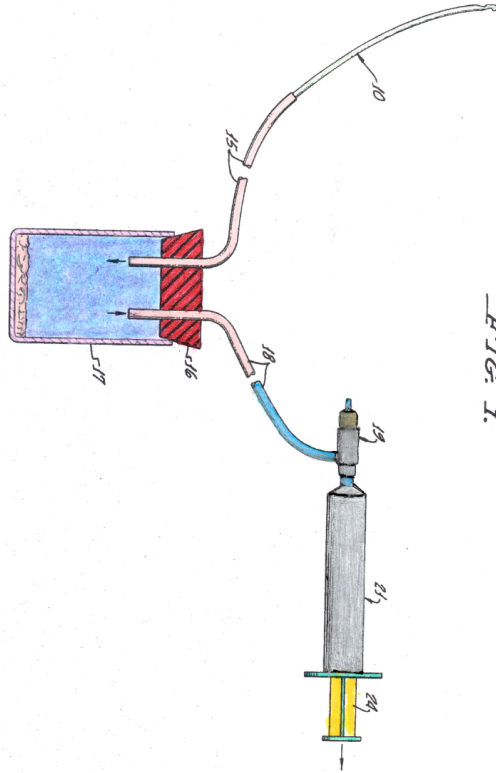
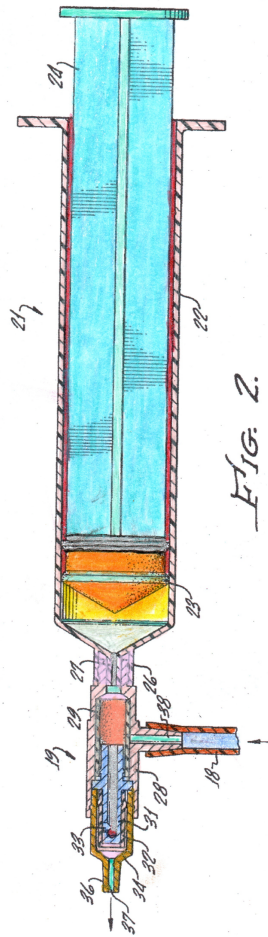
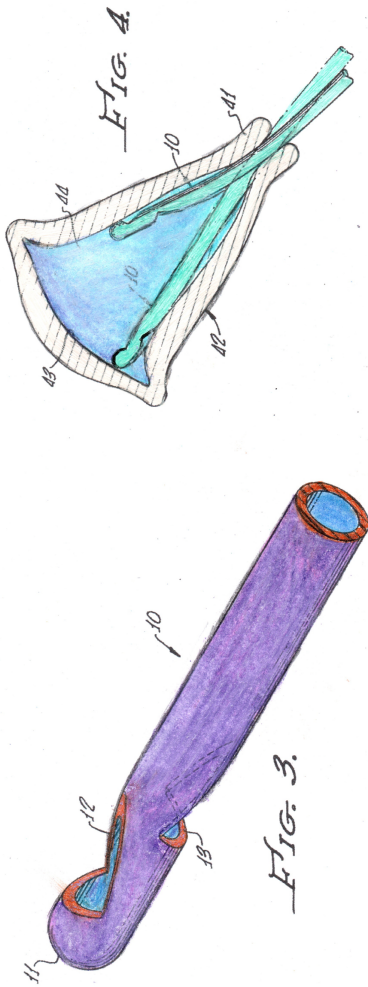


FIG. 1.







Honors / Awards:

Pratt SILS Research Fellowship, funding for three-credit independent study Award for Outstanding Merit, presented at graduation

Highest Honors, for academic achievement, presented at graduation
Beta Phi Mu, invitee

Vermont College of Fine Arts (VCFA), Montpelier, VT

Masters of Fine Arts in Visual Art (MFA), June 2021 (expected)6

LEGAL EXPERIENCE7

6 Julie, pull the weeds next to driveway. Okay, Dad. Julie, you did a shitty job. Okay, Dad. I know.

7

3

II

RECLINING BACCHANTE BY TRUTAT 1824-1848



and professional (c.2003)

According to usage and conventions which are at last being questioned but have by no means been overcome, the social presence of a woman is different in kind from that of a man. A man's presence is dependent upon the promise of power which he embodies. If the promise is large and credible his presence is striking. If it is small or incredible, he is found to have little presence. The promised power may be moral, physical, temperamental, economic, social, sexual – but its object is always exterior to the man. A man's presence

45

Planned Parenthood Federation of America (PPFA), Washington, DC

Public Policy Associate for State Legislative Affairs, Public Policy Litigation, and Law, 8 1999—20019

Housing Conservation Coordinators (HCC), New York, NY

Legal Intern, Summer 2002

Economic Justice Project Legal Clinic, Main Street Legal Services,
CUNY School of Law, Flushing, NY

Student Intern, 2003—04. Represented public benefits recipient in Fair Hearings before an Administrative Law Judge.¹⁰

Magistrate Judge Robert Levy, United States District Court (EDNY),
Brooklyn, NY

Legal Intern/Law Clerk, Summer 2003

Civil Rights Bureau, New York State Attorney General's Office, New
York, NY

Legal Intern, Fall 2003. Conducted legal research and drafted memoranda on issues related to discrimination prohibited by federal, state, and local laws, including include health care discrimination and single-sex education.

Judge Susan L. Reisner, Appellate Division, Superior Court of New
Jersey, New Brunswick, NJ

8 *Great work. But have you considered a career in physical comedy?*

9 I went to law school.

10 The judge addressed me as “young lady.” *See also* supra note 3, at 2; supra note 7, at 3 (finding that the professional stature and gravitas is lacking in my appearance and presentation).



Law Clerk, 2004—05

Lite DePalma Greenberg & Revas, LLC, Newark, NJ

Associate, 2005—2007

ACADEMIC POSITIONS

City University of New York (CUNY) School of Law, Law Library,
Flushing, NY

Reference Librarian, Adjunct Law Professor, 2007—2008

- Provided research support to members of the faculty and law students.
- Assisted students with legal research assignments.
- Worked with the Director of the Law Library to develop the Faculty Research Services Support Program.
- Worked with the Legal Research Instructors to revise substantive legal research materials for the first year Legal Research course.

Reference Librarian & Faculty Services Coordinator, Associate Professor, 2008—201011

- Taught credit-bearing Legal Research course integrating lawyering skills based on the CUNY School of Law curriculum in the Fall and Spring semesters to first-year law students.
- Prepared lectures, drafted major research assignment fact patterns, and graded weekly assignments for student feedback.
- Developed, managed, and organized the Faculty Research Services Program including fulfillment of faculty research requests and analysis of statistics.
- Provided research assistance to law faculty as needed on a variety of topics and managed law students serving as Library Research Assistants in working on faculty research requests.
- Answered legal research questions from faculty, students, and the public from the reference desk.
- Participated in Law School governance by serving on the Student Scholarship Committee and Curriculum Committee.

Vermont Law School, Julien and Virginia Cornell Law Library, South Royalton, VT

Lawyer Librarian & Adjunct Law Professor, June 2010—December 2011

- Taught two sections (with approximately 50 students) of a credit-bearing Legal Research course in the Fall semester to first-year law students. Prepared lectures, drafted research assignment fact patterns, graded weekly assignments, and held office hours to provide student feedback.
- Planned an advanced legal research course in regulatory research.

11 Willa, my daughter, was born on November 8, 2009.

5

- Managed the Library's government documents programs, and supervised a library assistant and work-study student in processing and shelving government documents.
- Assisted faculty members with research through the Library's Faculty Liaison Program and Faculty Research Assistant Program.
- Served as the Library's liaison and contact with Westlaw and LexisNexis which includes distributing passwords to students, faculty, and staff, maintaining records of the same, and coordinating training sessions with the vendors' representatives.
- Managed a project to evaluate and streamline state legal materials.
- Provided reference services in person, email, and instant message chat service for faculty and students.

Yale Law School, Lillian Goldman Law Library, New Haven, CT,
December 2011—present (various positions) *Head of Reference Services*
& *Lecturer in Legal Research*, December 2011—January 2013

- Responsible for overseeing Reference Services, including coordinating the reference desk schedule and devising and implementing strategies for strengthening reference services.

- Guest lectured in the Law Library's instructional program. Taught units in Advanced Legal Research on statutory and regulatory research.

6

- Worked with Collection Development and Access Services colleagues, to weed¹² and relocate the Reference Collection.
- Drafted research guides and instructional literature.
- Provided reference services in person, email, and instant message chat service.

Head of Research Instruction & Lecturer in Legal Research, January 2013—August 2016¹³

- Coordinated the instructional program for research, including for-credit classes and workshops.
- Taught Advanced Legal Research courses (approximately 30-70 students each semester). Prepared lectures, drafted research assignment fact patterns, graded weekly assignments, and held office hours to provide student feedback.
- Coordinated First Year Small Group Legal Research instruction, including assigning instructors, compiling materials for websites, developing lectures, and teaching multiple small groups.
- Spearheaded the development, creation and coordination, with a team of Clinical Fellows, Law Librarians, and faculty of the Legal Writing Committee a six-week pilot course to teach legal research and writing. Taught same pilot course to group of seventeen students.
- Coordinated and planned continuing educational opportunities and retreats for teaching librarians.
- Developed and maintained online research guides and instructional materials.
- Hired and supervised Student Research Assistants, which includes advising on projects and reviewing work.
- Provided reference services in person, email, and instant message chat service.

- Assisted Law Faculty with research through the Faculty Liaison Program.

Associate Law Librarian for Research Instruction, September 2017—June 2019¹⁴

Head of Research Instruction & Lecturer in Legal Research, July 2019—present¹⁵

Develop and implement Law Library policies, procedures, structure, and strategies for delivering instructional services and resources to the YLS community and beyond.¹⁶

- Provided direct supervision over Instructional Services Department Librarians and oversee the instruction offered by members of other Law Library Departments.¹⁷
- Played a leading role, with Law Library and Law School Administration in planning¹⁸ research for-credit courses offered by the Law Library.¹⁹
- Oversee non-credit bearing instructional offerings, such as workshops and guest lectures. Support and advise supervisors on issues relating to the Law Library instruction, including teaching responsibilities and strategic goals.²⁰
- Chair²¹ search committees for Instructional Services Librarians.
- Through scholarly communication, promote the Law Library teaching program within the Law School, University Library, and the profession of law librarianship and legal education.
- Teach in the formalized legal research program, First Year research program, and other for credit courses (this includes compiling and posting materials, grading, meeting with students, and writing reference letters).

TEACHING

LEAD INSTRUCTOR IN FULL SEMESTER COURSES

Legal Research I, CUNY School of Law, Fall 2008, Fall 2009

Legal Research II, CUNY School of Law, Fall 2008, Fall 2009

Legal Research, Vermont Law School, Fall 2010, Fall 2011

*Advanced Legal Research: Methods and Sources (ALR), Yale Law School
Spring 2012, Fall 2013, Spring 2013, Spring 2014, Spring 2015,22
Spring 2016,23 Spring 2017, Fall 2017,24Spring 2020*

*Basic Legal Research, Small Groups, Yale Law School, Fall 2012, Fall
2013, Fall 2014*

Efficient Techniques in Legal Research, Yale Law School, Spring 2013

*Written Advocacy and Legal Research, Yale Law School, Spring 2014,
Fall 2014*

*Introduction to Legal Research & Writing (Pilot Course), Yale Law School,
Fall 2015,25 Fall 2016 (2 sections)26*

*Research Methods in Statutory and Regulatory Law, Yale Law School,
Spring 2017*

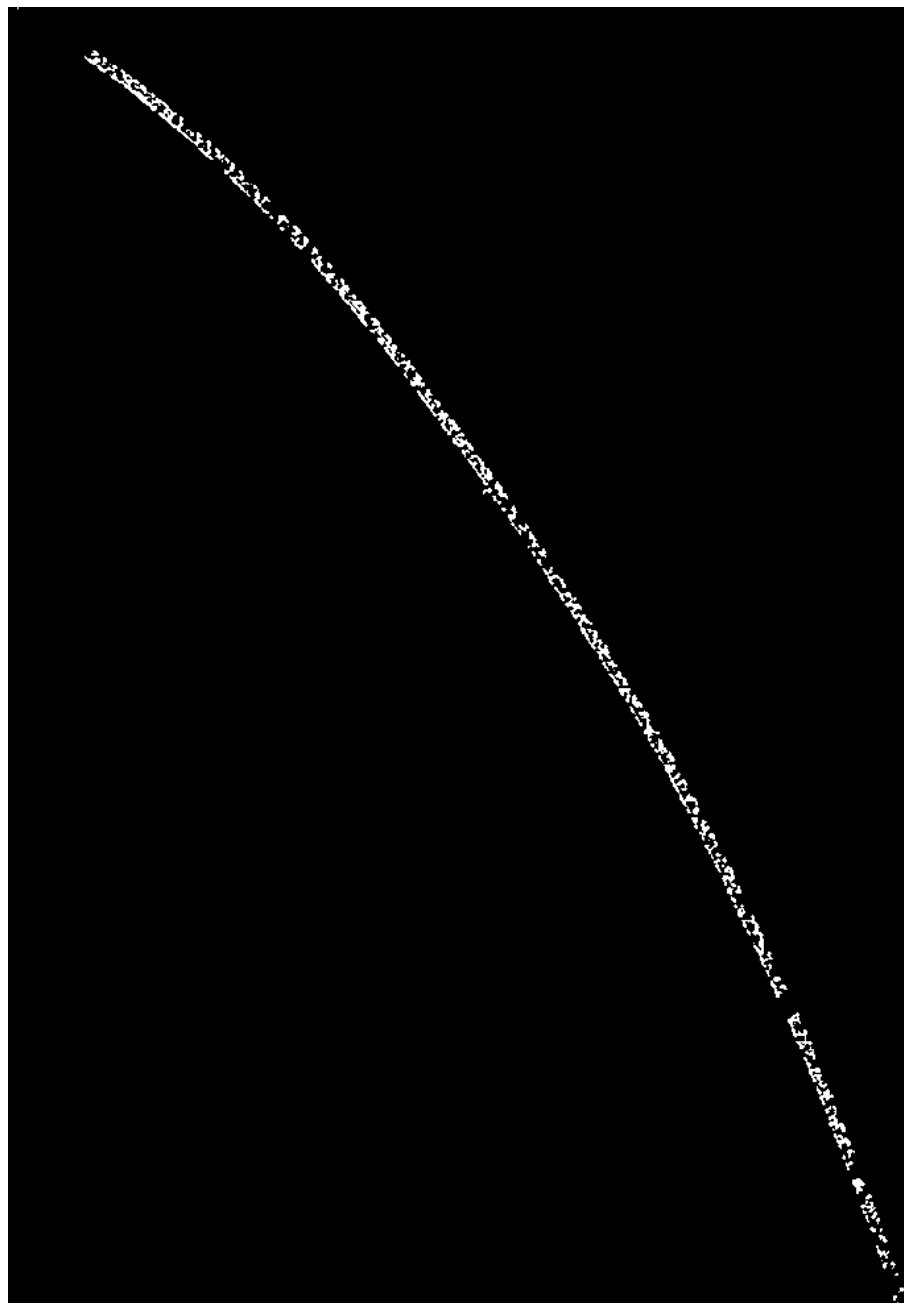
Childhood paintings.

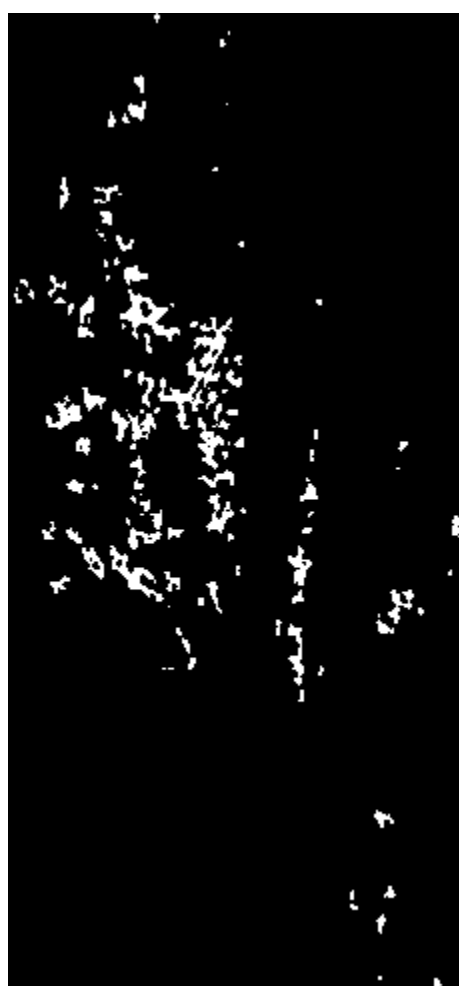
Found in the garage among
paperwork destined
for the trash.

Finger paintings from the same
hands.

Smaller than my daughter's.

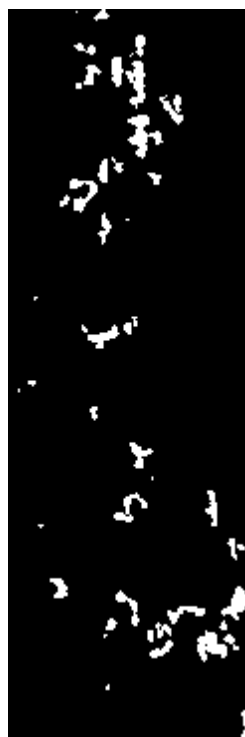


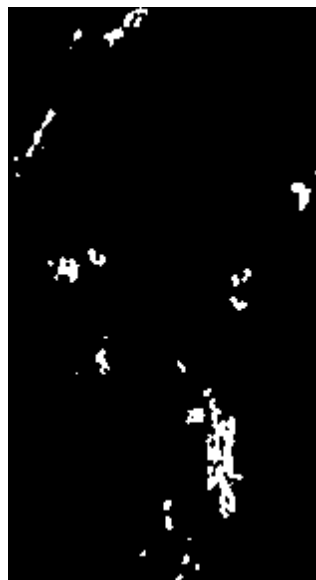


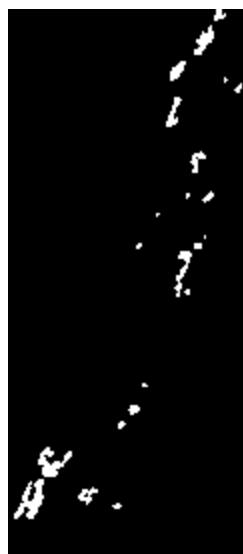


gilw

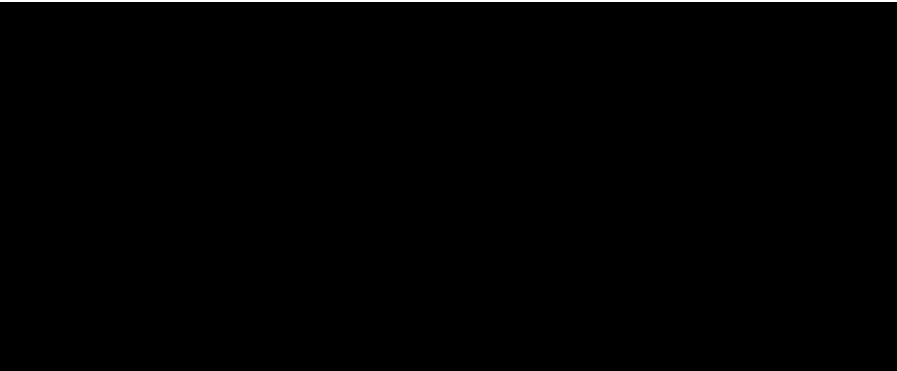








Julie will get through this - she is tough, strong, but most of all her "Willie". They have to be together forever. Julie has so many dreams for Willie



This Space is for Time Out of Lost Time														This Space for Overtime Only													
In Out In Out In Out In Out In Out In Out In Out														In Out In Out In Out In Out In Out In Out In Out													
Out In Out In Out In Out In Out In Out In Out In Out														Out In Out In Out In Out In Out In Out In Out In Out													



13

14

Re:

Reorganized

15

16 Beyond:

17 See, e.g. *supra* note 15, at 8; *infra* note __, at __.

18 Planning implies time, and as a chronically ill person,

[m]ostly I feel asynchronous—both hurried and left behind. Time, apart from pain, work, family, mortality, medicine, information aesthetics, history, truth, love, literature, and money is cancer’s other big problem.

– Anne Boyer, *The Undying*, 72.

9

Writing out information helps me to memorize understand it. Thus, I present:

10

Structure of Time with a Chronic Illness

CATEGORIES of TIME

asynchronous

chronically misplaced
"lost"

lacking a shared sense of time

manifests in the following (universal) domains (of priority)

family	work	self	health
politics	love	truth	art
Security	resources	community	aesthetics
literature	money	pain	medicine
information	genealogy	history	body

manifests in my domains = NaPs Take priority.

SELF

Relief Today
Doom Tomorrow
Take care of self Above all

Family

My only child
Mom is always tired
Need their help
must leave behind....

Work

Career plans / advancement
Must work for insurance
Too tired to be earnest

Art

Be earnest
Time is now
Stop procrastinating

Health

Focus on this month's numbers.
Lots of appointments
Lots of meds.

Security / Resources

Wrote in will
Save \$
love my home
Need a comfortable bed.

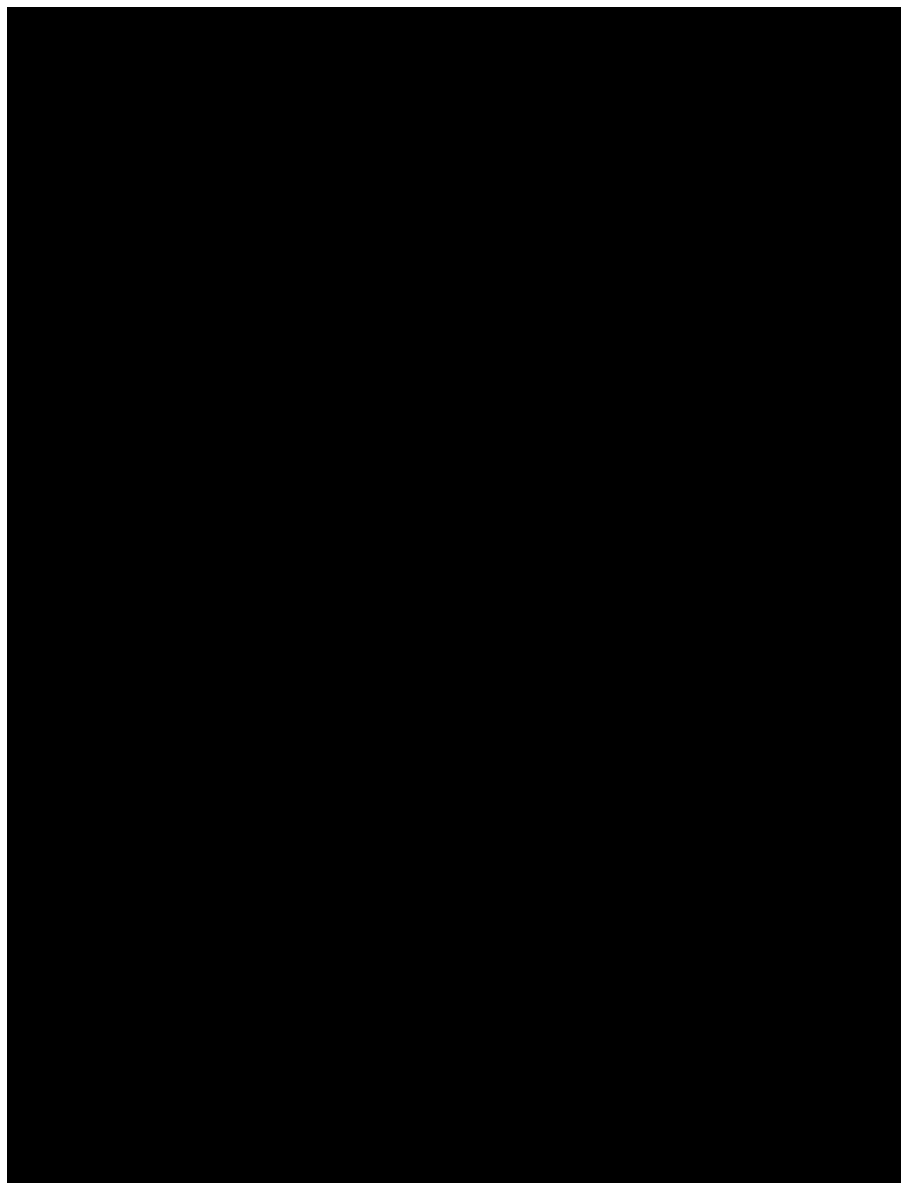
THE WORK LIVES AS THE BODY DIES.

Medicare for All

Universal Basic Income

Libraries

Privilege





13











20

21

Neurology Clinic Note

CC: cognitive changes

This is a 42 y.o. female with past medical history significant for multiple myeloma diagnosed May 2015 on chemo and s/p transplant who presents for evaluation of cognitive changes. She reports that she has difficulty focusing, can't read for as long, has to write things down in order to keep track of them. She feels like she is constantly forgetting things. This has been going on for more than a year. Mostly it's a retrieval issue. Drives, no issues with that. Husband manages finances- she used to do more but made errors. She is not great with deadlines anymore- knows there is a deadline but can't make the deadline. She is not sure if it is

changing over time.

She is a law librarian, formerly a practicing lawyer. Hasn't taught a class since last year, stopped teaching mostly due to fatigue, but was also having trouble with details even though she has taught the class repeatedly. Feels like she has to proofread a lot more than prior, uses Grammarly. She has a 9 yo girl at home.

She has chronic fatigue and was formerly on modafinil, now on ritalin. Is still on chemotherapy, recently changed her regimen. She is on wellbutrin and zoloft, medical marijuana rarely. No opiates or benzos. She gets only ok sleep, wakes up a couple times/night for unclear reasons. Also has RLS and uses requip, formerly on gabapentin but stopped due to fatigue. Steroids make her more restless.

Gen: Well appearing, no apparent distress

Neurological Exam

HEENT: Normocephalic, atraumatic, oral mucosa is normal

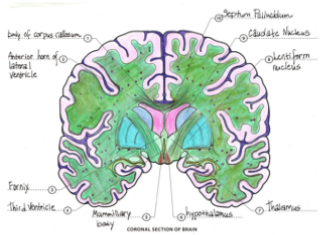
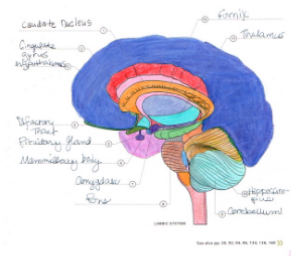
Lungs: Clear to auscultation bilaterally.

Heart: Regular rate and rhythm.

Extremities: There was no clubbing, cyanosis or edema.

Mental Status: She was alert, and appropriate. Her speech was fluent and grammatical. She was a good historian. MOCA 27/30 (minus 1 for attention and minus 2 for delayed recall. Delayed recall 3/5, 4/5 with categorical cues and 4/5 with multiple choice. She took time to do serial 7s and backwards digits, but ultimately was correct.

Cranial Nerves:



22 A “highly manageable disease.”

**



5.3.10.

Was good
Then need
nap. But
Good work

5.4.10.

Willie and
the dict
said it
Jimmy

5.5.10

Felt good
Full day
lunch, a
very su
with Wi

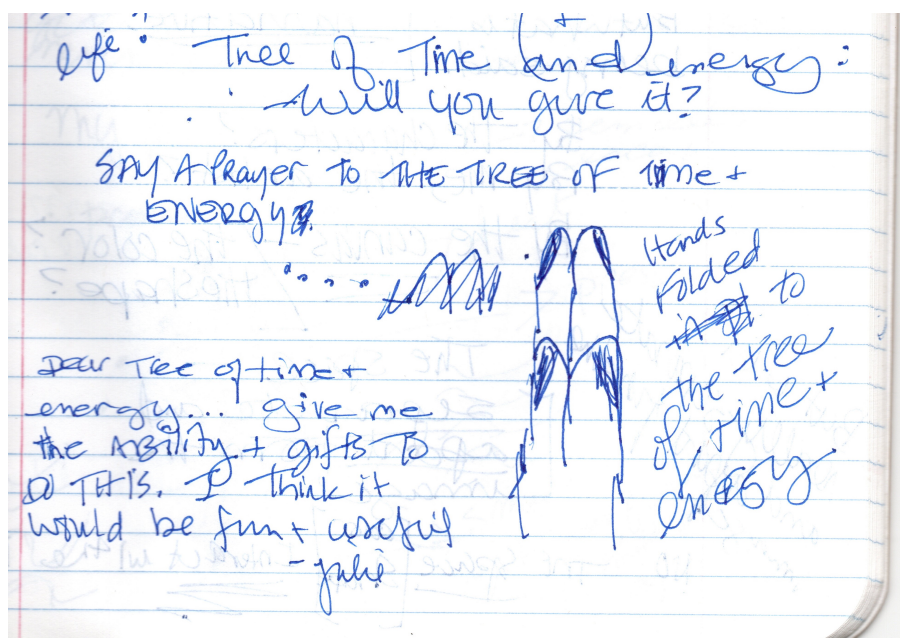
5.6.10

Woke up from an
dream where ~~were~~
were moving into
near CSS and con
like there... We ne
to do some light
to the left but al
appliances were ge
But before leaving
house, I was tak
up sticks from the
yard and Ravi was
getting Willie a re
for school.

23

24

16



SELECTED INVITED INSTRUCTIONAL LECTURES

Administrative Law (Prof. Donald Kries), Vermont Law School, Fall 2010, Spring 2011, Fall 2011

Taught session on regulatory research methods.

Advanced Legal Writing (multiple sections), Vermont Law School, Fall 2011

Taught multiple sessions on research methods for appellate briefs.

Legislation Clinic (Prof. J. Pottinger), Yale Law School, Fall 2012

Lecture on compiling fifty-state surveys to track legislation dealing with juvenile justice.

Innovations in Policing Clinic (Prof. James Forman), Yale Law School, Fall 2012

Lecture on researching municipal criminal law and advocacy materials.

Advanced Legal Writing (Prof. Robert Harrison), Yale Law School, Fall 2013

Taught two sessions on researching a Uniform Commercial Code issue.

25

On the Eighth Floor of Smilow, for liquid tumors.

17

~~10/14/15~~ Oct 14, 2015
All day wait - appt in A.M -
Came in at 4^{pm}
(R) A.C. Pic Line inserted
tolerated well
difficult for me. Dad to see
Julie 98 thru this 11
Dr - Pali - MD - attending
fellow -
Nurse: Jenny @ 430
✓ ABC -
10.14.15
* Willa visits
good.
10/14 7:45 PM -
* mephalin started
OK run 60 mins
10/15
c/o headache
Ativan 0.5 XI for nausea

10/14/15

Oct 14, 2015

All day wait-offpt in A.M.
Came in at 4pm

(R) A.C. Pic Line inserted
tolerated well
difficult for me & Dad to see
Julie 98 thru this
De - Vali - MD - attending

Follow -
Nurse: Jerry @ 430
✓ GBE -

10.4.15

* Willa visits
good

10/14

7:15 PM -

nephalin started

*

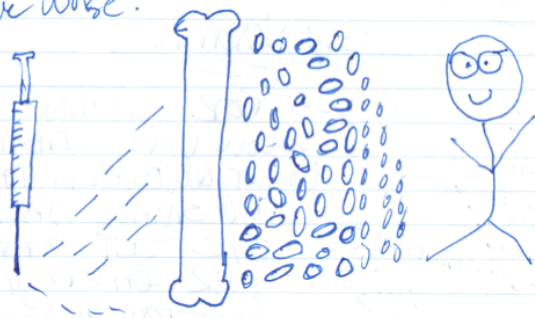
OK run 60 mins

10/15

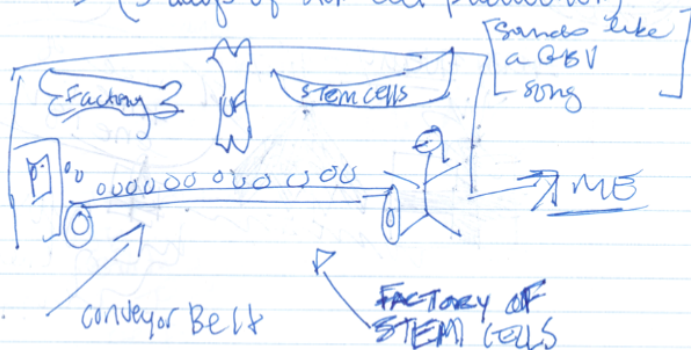
no headache
Ativan 0.5 XI for nausea


10.2.15 10 pm Friday Night

Today - was the start of my stem cell transplant. Injection / Shot to help my body produce more stem cells x3. Achey sore bones and head ahead. Tomorrow - it will be worse.



x3 (3 days of stem cell production)





 And then there was Mom - who was several hours late bc she "figured" all would be **STEM CELLS** be fine w/ Beth there. And then there was Beth who was making me anxious. ~~It~~ It was a day of 6 needles. 574 needles. good news is my **Plasma (yellowish)** one day and lots of stem cells collected. **Return of the BKO**

~~Increasing~~
Bad News - Kappa free light

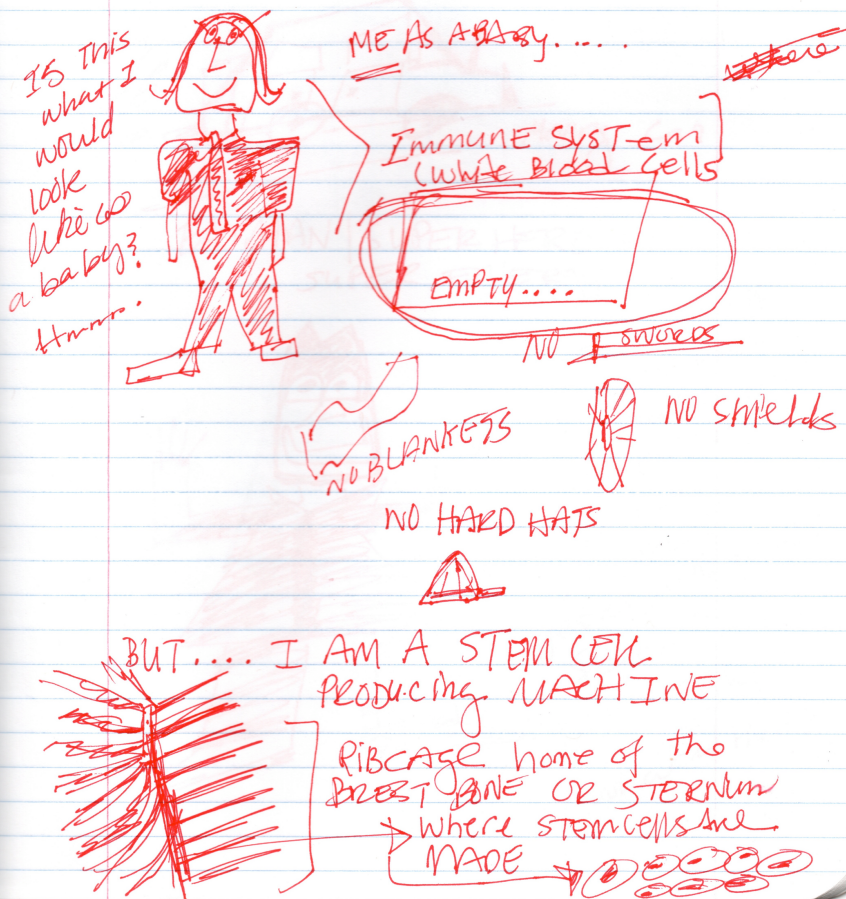
numbers up from 22 on 9.17 to 28 now. The increase is "negligible" but it's a reminder that the cancer - this cancer / my cancer -

is very aggressive. Its hard / very draining to keep a "positive" force in all this. To keep my chin up and stay positive and strong. It sucks. Its sucking out my energy, my time, my spirit, etc. Am picking way around it.

What do Kappa free light chains look like?
 growing soft glow of the Kappa free light chains.
 Kappa Free Light chain close up



The bad news is that my immune system will also be ~~quite~~ ~~at~~ ~~wrecked~~ & ~~damaged~~ after this. Like a baby's



Taught session on the process of codification and statutory research.

Advanced Legal Writing (Prof. Robert Harrison), Yale Law School, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2017

Guest lectured on research management techniques.

Research Methods in American Law (Prof. Jordan Jefferson), Yale Law School, Spring 2014, Spring 2015

Taught session on regulatory research methods.

Advanced Legal Writing (Prof. Robert Harrison), Yale Law School, Spring 2015

Taught four sessions on researching a Uniform Commercial Code issue.

19



Introduction to the Regulatory State (Prof. William Eskridge), 28 Yale Law School, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020

Taught session on legislative history research.

Preemption Checking, Yale Law Journal Editors, Spring 2015, Spring 2016

Workshop on preemption checking law review articles submitted to the Yale Law Journal.

Preemption Checking, Yale Journal of International Law Editors, Spring 2016

Workshop on preemption checking law review articles submitted to the Yale Law Journal.

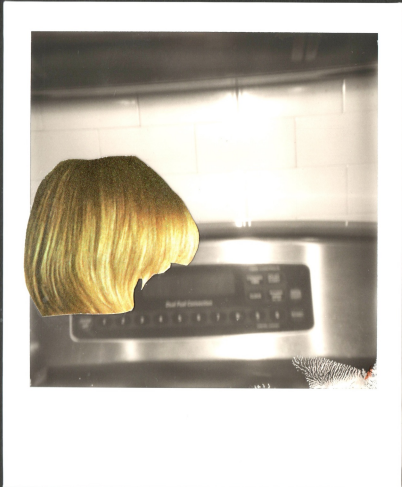
Legal Research Workshop on Regulations, Sponsored by the Yale Environmental Law Association (YELA), April 1, 2016.

28

20











*When to STOP Researching*²⁹, Sponsored by the Yale Law School Mental Health Alliance (MHA), April 13, 2016.

Legal Research 101: 10 Skills for Excelling at your Summer Job, Sponsored by the Yale Law Journal (YLJ), April 21, 2016; April 25, 2017.

Legal History Colloquium and Research (Prof. Claire Priest), Spring 2017

Taught session on legal history research.

Reproductive Rights and Justice Project (Prof. Priscilla Smith), Spring 2018, Spring 2020

Taught session on research for clinic projects.

SCHOLARSHIP

Justice Sandra Day O'Connor: A Selected Annotated Bibliography, 57 CATHOLIC UNIVERSITY LAW REVIEW 1099

(2008).30

Nicholas Freudenberg: A Selected Bibliography to Accompany A Conversation on Health Law, 12 NEW YORK CITY

LAW REVIEW 55 (2009).

It's the Institution: Librarians Join the Revolution to Open the Judicial System to Self-Represented Litigants, 14

AMERICAN ASSOCIATION OF LAW LIBRARIES SPECTRUM 26 (2009).

Response—Member Question: What would you suggest to a new or prospective member about ways to get involved (in AALL/their library/ etc.)? What are the benefits to a New Member of Involvement? 1:4
MINDING THE GAP: THE

NEWSLETTER OF THE GEN X/GEN Y CAUCUS OF THE AMERICAN
ASSOCIATION OF LAW LIBRARIES 8

(Fall 2010).

Law Libraries: Strategic Service (with Scott Bailey), in *LAW
LIBRARIANSHIP IN THE DIGITAL AGE* (Ellyssa Kroski ed.) (2013).

*Critical Information Theory: A New Foundation for Teaching Regulatory
Research*, in *BOULDER STATEMENTS ON*

LEGAL RESEARCH EDUCATION: THE INTERSECTION OF THE
INTELLECTUAL AND PRACTICAL SKILLS

(Susan Nevelow Mart ed.) (2013) (recipient of the Joseph Joseph L.
Andrews Legal Literature Award, 2014).

*Lessons from the Leadership Academy, or Who Am I and How Should I
Communicate?*, *JURISDOCS*, 36:1, 15 (Fall 2014).

Strategies for Seeing the Big Picture in Legal Research, 25 *PERSPECTIVES:
TEACHING LEGAL RES. & WRITING* 15

(2016).

The Secret History of the Bluebook (with Fred R. Shapiro) , 100
MINNESOTA LAW REVIEW 1563 (2016).31

*Tackling Administrative Law Research: Ten Tips to Help You Prepare Your
Course or Workshop* (with Mari Cheney

& Jason Sowards) , 23 *AALL SPECTRUM* 22–26 (2019).

The Shadow Code: Statutory Notes in the United States Code (with Shawn
G. Nevers), 112 *LAW LIBRARY*

JOURNAL __ (2020) (*forthcoming*) . Available at SSRN: [https://
ssrn.com/abstract=3538478](https://ssrn.com/abstract=3538478).32

BOOK REVIEWS

Book Review: Viral Spiral by David Bollier, AMERICAN ASSOCIATION OF LAW LIBRARIES SPECTRUM BLOG, Apr.

8, 2009 available at <http://aallspectrum.wordpress.com/2009/04/08/book-review-viral-spiral-a-history-of-our-movement-by-david-bollier/.33>

Book Review: Privacy and Confidentiality Issues: A Guide for Libraries and Their Lawyers by Theresa Chmara.

AMERICAN ASSOCIATION OF LAW LIBRARIES SPECTRUM BLOG, May 7, 2009, available at <http://aallspectrum.wordpress.com/2009/05/07/book-review-privacy-and-confidentiality-issues-a-guide-for-libraries-and-their-lawyers/>.

Keeping Up With New Legal Titles (reviewing POINT MADE: HOW TO WRITE LIKE THE NATION'S TOP

ADVOCATES , Ross Guberman), 103 LAW LIBRARY JOURNAL 482 (2011).

Book Review: The Legal Landscape - A Review of John Copeland Nagle, Law's Environment: How the Law Shapes the Places We Live, 12 VERMONT JOURNAL OF ENVIRONMENTAL LAW 215 (2011). 34

PRESENTATIONS

Panelist, State Court Clerkships Panel, CUNY School of Law Career Services, April 7, 2009 (discussed my experience of applying for state clerkships and working as a New Jersey Appellate Division Law Clerk).

- air travel
- waste
- hair pulling
- nail biting
- staying home alone

- always being late
- insomnia
- staying organized
- Is it time to walk the dog?
- have I had too much coffee?

WORRY FARM

- future of my pension
- hard work
- cancer

- England
- racism of my ancestors
- about the horrible racist white women
- sympathy cards I forgot to send
- using Amazon Prime

- my daughter's education
- gymnastics
- carwashes
- using my credit card points
- reproductive rights
- swollen lymph nodes
- filling my prescriptions

UNSETTLED
ISSUES

JITTERS

EXISTENTIAL
DREAD

HEIRLOOM
GUILT

OLD-
GROWTH
PHOBIAS

SMALL
NAGGING
FEARS

FREE-FLOATING
ANXIETY

FANTODS

PERENNIAL
DOUBTS

- seeing Trump Signs
- The Election

- paying taxes
- reviewing credit cards
- state ments
- Alzheimer
- use of plastics
- my diet
- cops
- wasting money
- infections
- loss of my fountain pen

- that my art is not any good
- that through the making I'll find the answers
- that anyone has read my articles
- airline travel

- dust
- typographical errors made in emails
- MS Word
- personal paperwork
- passwords
- broken water bottles

Yale Finds Error in Legal Stylebook: Contrary to Claim, Harvard Didn't Create It

Among the low points in an American legal education is the law student's first encounter with The Bluebook, a 582-page style manual formally known as "A Uniform System of Citation."

It is a comically elaborate tangle of random and counter-initiative rules about how to cite judicial decisions, law review articles and the like. It is both grotesque and indispensable.

The Harvard Law Review has long claimed credit for creating The Bluebook. But a new article from two librarians at Yale Law School says its rival's account is "wildly erroneous." The librarians, Fred R. Shapiro and Julie Graves Krushnau, have done impressive archival research and make a persuasive case that their own institution is the guilty party. "It's clear that the idea of a uniform citation manual came from Yale, and a lot of the specifics of the early rules came from Yale," Mr. Shapiro said in an interview. "Harvard entered into the picture later."

Mr. Shapiro, a graduate of Harvard Law School, said he knew that his employer might take little pride in his discovery. "The Bluebook is criticized more than it's praised," he said. "It is often criticized for being terribly complicated."

One cutting critique came from Judge Richard A. Posner, of the federal appeals court in Chicago, in a review of The Bluebook's 1960 edition, then a svelte 268 pages.

"The vacuity and tendentiousness of so much legal reasoning are concealed by the awesome scrupulousness with which a set of intricate rules governing the form of citations is observed," he wrote.

The standard account of the origins of The Bluebook is reflected in a 1967 speech by Erwin N. Griswold, who had been president of The Harvard Law Review, and solicitor general of the United States. The speech is reproduced on the law review's website.

The Bluebook, he said, was based on a booklet prepared by Harvard students in the 1890s. "Other law reviews heard about it, and made suggestions for its improvement," he said. "This led to a meeting of the presidents of the Harvard, Columbia and University of Pennsylvania Law Reviews, and The Yale Law Journal."

"As a result of this meeting," Mr. Griswold said, "the four journals now publish The Bluebook jointly and share the revenues; but virtually all the editorial work is still done at Harvard, which earns the largest share of the in-

come."

The new article, which will be published in The Minnesota Law Review after editors there finish making sure the citations in it follow proper Bluebook conventions, tells a different story. The project started at Yale, it says, but for a long time Harvard kept all the money.

Mr. Shapiro and Mr. Krishnau trace the origins of The Bluebook to an eight-page booklet prepared in 1920 by Karl N. Llewellyn, who was editor in chief of The Yale Law Journal and would become an enormously influential law professor. A page of the booklet, possibly written with a colleague, set out a few sensible citation conventions, illustrating them with fake examples.

A decision from the Connecticut Supreme Court should be cited this way, it said: "Jones v. Smith (1911) 32 Conn. 34, 3 Atl. 56." That example appeared again in a little pamphlet The Yale Law Journal distributed the next year called "Abbreviations and Form of Citation." Both documents had blue covers, perhaps

because that is Yale's school color.

There is a 1923 document in Harvard's files called "Instructions for Editorial Work" that Mr. Griswold said was the basis for The Bluebook, first published in 1926. But there is vanishingly little overlap between the Harvard document and the first Bluebook. On the other hand, the exact Con-

A manual that may (or may not) be a source of pride.

necticut Supreme Court citation and similar specific examples, as well as a great deal of other material, had somehow migrated from Yale into The Bluebook.

A 1925 report from the president of The Harvard Law Review seemed to confirm Yale's presence at the creation. "A year ago," he wrote, "The Yale Law Journal started a movement for a uniform mode of citation."

Starting in 1924, when the 48-page fourth edition was published, The Bluebook bore a copyright notice listing all four law schools as its owners.

It is a good business. The new article says "it is likely that Bluebook revenues are now in the millions of dollars."

But for half a century, Harvard quietly kept the revenues for itself. In the summer of 1973, though, several editors of The Harvard Law Review disclosed the fact to Joan G. Weiler, an editor of The Yale Law Journal, over lunch while they were all summer associates at a San Francisco law firm.

"They were yanking it up about how they had all this money," Ms. Weiler, who went on to become dean of the Brooklyn Law School, said the other day. "And I'm thinking, 'Money? Where do they get all this money?' It came up that they were getting all of the revenues from The Bluebook."

She returned to New Haven, consulted copyright experts and, along with editors from the other law reviews, confronted their Harvard counterparts. "It took a while to strike a deal," Ms. Weiler said. "I'm sure this little group at lunch was very sad they ever said a word to me."

Ms. Weiler said she did not recall how much money Harvard returned or the precise split going forward.

According to a footnote to a 1976 review of the 200-page 12th edition of The Bluebook in The Yale Law Journal, Harvard had

been "illegally keeping all profits from the first eleven editions, estimated to total \$20,000 per year."

The new arrangement, the review said, "provides Harvard with only twice the profits of each of the other schools in return for continued production and distribution services."

Current editors declined to discuss current revenues and how they are shared. Asked for their general reactions to the new article, the top editors of the four law reviews behind The Bluebook responded with a joint statement.

"Whatever the ancient history might be, today we're doing all we can to be the best possible stewards of a resource used by so many throughout the legal world," the statement said.

The new article ends on a sheepish note.

"Some readers may question whether originating the hyper-complicated Bluebook should be a source of pride for Yale," it says. "Our response is that, although the Bluebook version that subsequently developed under the leadership of Harvard Law Review currently consists of 582 fairly large pages, the two earliest Yale precursors of the Bluebook were, respectively, one page and fifteen pages long."

"And these were," the article says, "very small pages."

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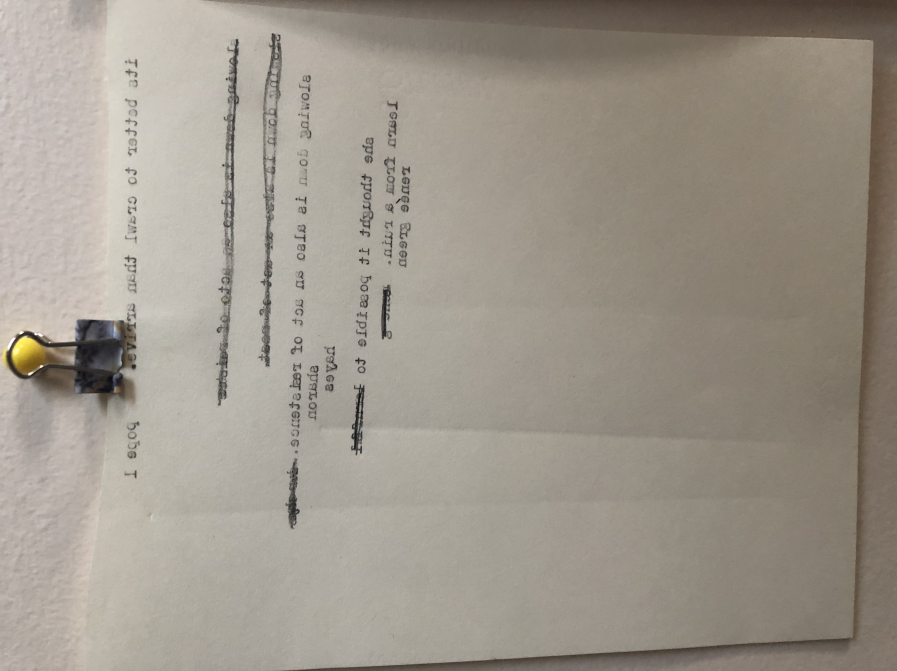


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31 See *supra* note 18. Expect for this paper, I was going through the first treatment after my diagnosis in May 2015, and then my stem cell transplant in October 2015. I was in the hospital when this article was published. Hospital bed photo about the missing – part of you out in the world but not there. Like watching life on a screen.... Missing..

32 Third(-line/time).

23



ReMapping Faculty Services and Support, American Association of Law Libraries, Annual Meeting, Portland, OR, July 2010 (drafted proposal and organized panel and participants).

Invited Panelist, Career Day, Notre Dame Academy, Worcester, MA, March 30, 2011 (invited to speak on a panel of lawyers, representing the non-traditional legal career and about the profession of law librarianship for women).

Invited Instructor, Administrative Law Legal Research, Legal Research Instruction Course offered by Law Librarians of New England (LLNE), Harvard Law School, April 6, 2011 (taught course to Masters in Library Science students, library professionals, lawyers, and law students).

Panelist, You Can't Handle the Truth: Using Pop Culture to Teach Legal Research, Institute for Law Teaching and Learning, Engaging and Assessing Our Students Conference, New York Law School, June 1-3, 2011.

Invited Participant, Third Conference on Legal Information: Scholarship and Teaching (the "Boulder Conference"), Earle Mack School of Law at Drexel University, July 21-23, 2011 (presented work-in-progress and participated in a discussion about implementing the Boulder Statement in a legal research class).

Organizer, Practicing What We Preach: Teaching Integrated Statutory Research and Analysis to Prepare Practice-Ready Legal Problem Solvers, 2011 Western Regional Legal Writing Conference, How to Hit the Ground Writing: Meeting the Expectations of the Changing Legal Market, University of San 33

34 I will never write another book review: UNPAID LABOR.

25

Francisco School of Law, August 26-27, 2011 (co-drafted proposal and presentation but did not present at the Conference).

Panelist, Integrating Statutory Research and Analysis, 15th Biennial Conference of the Legal Writing Institute, Palm Springs, CA, June 1, 2012.

Invited Participant, Fourth Conference on Legal Information: Scholarship and Teaching (the “Boulder Conference Harvard Law School, July 19-21, 2012 (presented book chapter in-progress).

Panelist, You CAN Handle the Truth: Using Pop Culture to Teach Legal Research, Institute for Law Teaching and Learning, American Association of Law Libraries, Annual Meeting, Boston, MA, July 24, 2012.

Seminar Faculty, Zen & the Art of Googling, 2013 Connecticut Bar Association (CBA), Annual Meeting, Hartford, CT, June 17, 2013.

Panelist, How to Write Your SAW and Substantial Paper, Yale Law School, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2018, Spring 2019.

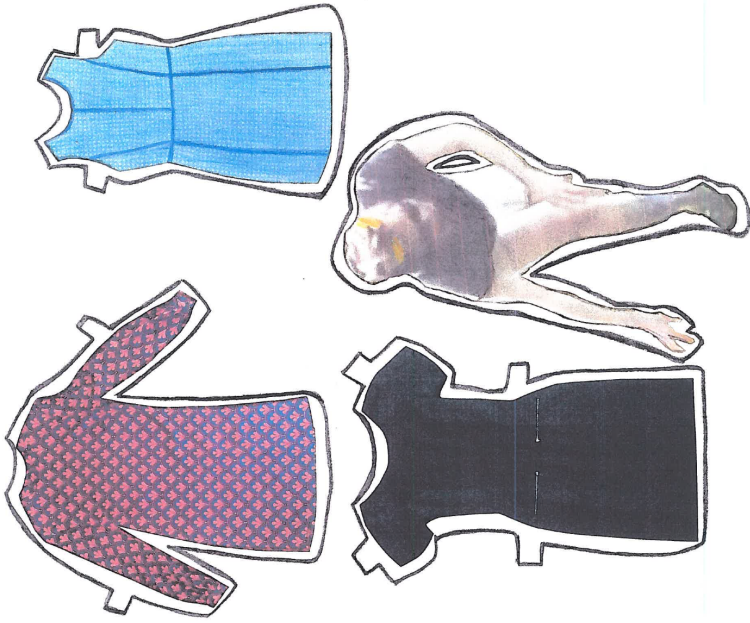
Panelist, How to Prepare for Class with Noah Messing, Yale Law School, Office of Student Affairs, September 13, 2013.

Invited Instructor, Zen and the Art of Googling, Litigation Department, Cohen and Wolf, Bridgeport, CT, November 20, 2013.

Panelist, Developing Research Culture within LIS Master Degree Programs, Association for Library and Information Science Education (ALISE), Annual Conference, Philadelphia, PA, January 22, 2014.

Panelist, Preparing for the Bar Exam, Yale Law School, Office of Student Affairs, March 5, 2014.

Seminar Faculty, Zen & the Art of Googling, 2015 Connecticut Bar Association (CBA), Annual Meeting, Hartford, CT, June 15, 2015 (seminar approved for CLE credit).



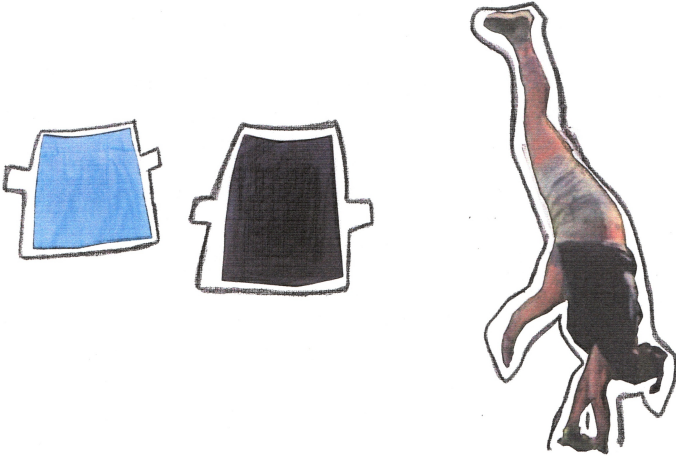
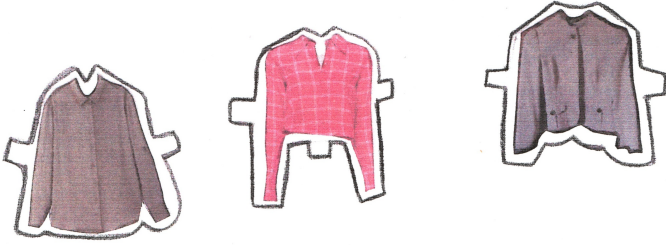
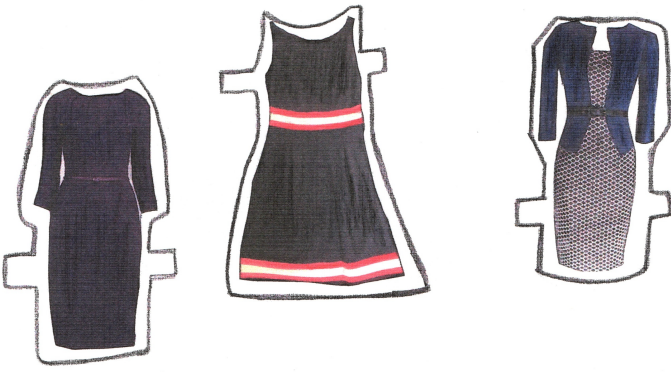
Panelist, Flexible Scheduling for Managerial and Professional Staff,
Yale University Library Work Life Committee, Yale University Library,
August 11, 2015.35

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on xeropen, renal prog

↓ 33 (5th cycle)

Mylofan (2 dips) -

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Met about stem cell transplant -
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the Velcade, Herceptin & Prednisone -

Julie is doing well and so very
proud of her. WT is 123 lbs now.

July 30th - Julie appt -
OK - d A

Friday - took Lilla home

August 13th Cycle 5 started

No # 33 - Julie feeling

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 A second New York is being built

New York New York

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 A *conscious* *strange* in the machine

conquering is about

loopholes *rate* in the *rain* wind
 The *sky* like with *crunch* *clones*

Until one day...

Panelist, Ten Tips for Teaching Administrative Law Research³⁶,
 American Association of Law Libraries, Annual Meeting, Baltimore,
 MD, July 16, 2018.³⁷

³⁶ 1) *Terminology: words matter.*

- 2) *Think about how you learn and what works for you?*
- 3) *Don't reach conclusions too quickly — rethink your process every step of the way.*
- 4) *Remember relationships and patterns in the law and use them as leverage.*
- 5) *The context is always important.*
- 6) *Get comfortable with uncertainty.*
- 7) *You always know something: start there.*
- 8) *It's okay to start with Google, Wikipedia, etc., but don't stop there. Ever.*
- 9) *Get help sooner rather than later.*
- 10) *Start reading and writing (before you think you are ready.*

David Berman, *Actual Air*.

37

David Berman, *Actual Air*.

31

Panelist, A Peek Behind the Curtain of the U.S. Code, American Association of Law Libraries, Annual Meeting, Washington DC, July 16, 2019.³⁸

Presenter, Research Instruction at Yale Law School, “Dismantling the Separate But Equal Paradigm: Integrating Legal Research and Writing into the Law School Curriculum,” Penn State Dickinson Law, in conjunction with the Legal Writing Institute, December 2, 2019.

GOVERNANCE & SERVICE

CUNY School of Law

Member, Curriculum Committee, 2008—10

Member, Student Scholarship Committee, CUNY School of Law, 2008—10

Vermont Law School

Staff Representative (elected), Dean Search Committee, 2011

Yale Law School, Lillian Goldman Law Library

Judge, Yale Law Library Short Story Competition, 2017

Chair, Instructional Services Librarian Search Committee, 2016

Chair, Fellowships Committee, 2013—2014

Member, Programs Committee, 2012—2013

Member, Reference Librarian Search Committee, Fall 2012

Participant, Legal Writing Boot Camp, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014

Member, Catalog Librarian Search Committee, Spring 2012

Yale University Library

Member, Reference and Research Education Committee, 2012—13

Chair, Diversity Council, Chair, 2012—13

Member, Diversity Council, Spring 2012

Yale University

Fellow (appointed), Pierson College, 2013—present

State of Connecticut, Regulations Modernization, Working Group
Participant (invited), August 2013

38 I wish I had done better.

Member, Legal Studies Advisory Board, EBSCO Host Publishing, 2012—present³⁹

Lexis Nexis, Advisory Board, 2020—present

AWARDS, HONORS, & GRANTS

Reed College, Grant for Thesis Research, Women's Committee Scholarship for Thesis Research, 1999.

Reed College, Arthur Vining Grant for Thesis Research, 1999.

Recipient, Reed College, Commendation for Excellence in Scholarship for Senior Thesis, Office of the President, 1999.

Recipient, CUNY Law School, Recipient of Charles Mendelson Fellowship for Economic Development, to support an internship, Summer 2002.

Recipient, Pratt SILS Research Fellowship, funding for three-credit independent study, Summer 2007.

Recipient, Pratt SILS Award for Outstanding Merit, presented at graduation, 2008.

Recipient, Pratt SILS Highest Honors, for academic achievement, presented at graduation, 2008.

Invitee, Beta Phi Mu, 2008.

Recipient, Southern New England Law Libraries Association (SNELLA), Grant to attend 15th Biennial Conference of the Legal Writing Institute, June 2012.

Fellow, American Association of Law Libraries (AALL), Leadership Academy, April 4-5, 2014.⁴⁰

Recipient, Yale Law Women, Staff Excellent Award, 2014 (awarded to the entire Lillian Goldman Law Library Staff).

Recipient, American Association of Law Libraries (AALL), Government Documents Special Interest Section (GovDocs SIS), Grant to attend the AALL Leadership Academy, April 4-5, 2014.

Nominee, Yale Law Women, Staff Excellence Award, 2013 & 2016.

Nominee, Yale University Graduate and Professional Student Senate, Inspire Yale, 2016.

Recipient, Presidential Certificate of Appreciation Awarded by Ronald J. Wheeler, President of the American Association of Law Libraries. Awarded for contributions to the Association, AALL Annual Meeting, July 18, 2017.

RESEARCH ACKNOWLEDGEMENTS (SELECTED) 41

Sidney L. Harring & Jeffrey L. Kirchmeier, *Scrupulous in Applying the Law: Justice Ruth Bader Ginsburg and Capital Punishment*, 7 NEW YORK CITY LAW REVIEW 241 (2004).

Michelle J. Anderson, *Legal Education Reform, Diversity, and Access to Justice*, 61 RUTGERS LAW REVIEW 1101

(2009).

Michelle J. Anderson, *Sex Education and Rape*, 17 Michigan Journal of Gender & Law 83 (2009).

Bruce D. Greenberg, *Keeping the Flies out of the Ointment: Restricting Objectors to Class Action Settlements*, 84 St.

John's Law Review 949 (2010).

Raquel J. Gabriel, *Diversity Dialogues . . . Diversity in the Profession*, 102 LAW LIBRARY JOURNAL 147 (2010).

Raquel J. Gabriel, *Diversity Dialogues . . . Tying Diversity to Organizational Culture*, 102 LAW LIBRARY

JOURNAL 507 (2010).

Raquel J. Gabriel, *Diversity Dialogues . . . Finding Common Ground*, 103 LAW LIBRARY JOURNAL 313 (2011).

Vicenç Feliú & Helen Frazer, *Outcomes Assessment and Legal Research Pedagogy*, 31 LEGAL REFERENCE

SERVICES QUARTERLY 184 (2012).

Paul N. Stockton & Michele Golabek-Goldman, *Prosecuting*

211 (2014).

Stephanie J. Willbanks, *What's in a Name? Would a Rose by Any Other Name Really Smell as Sweet?* 63 JOURNAL

OF LEGAL EDUCATION 647 (2014).

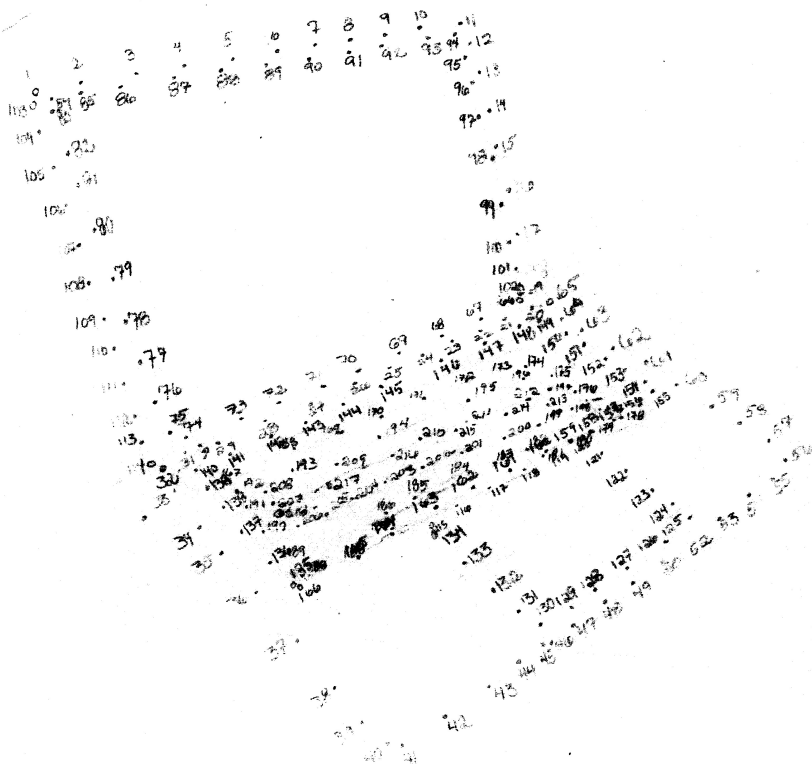
Adrien A. Weibgen, *The Right to be Rescued: Disability Justice in an Age of Disaster*, 124 YALE LAW JOURNAL

2406 (2015).42

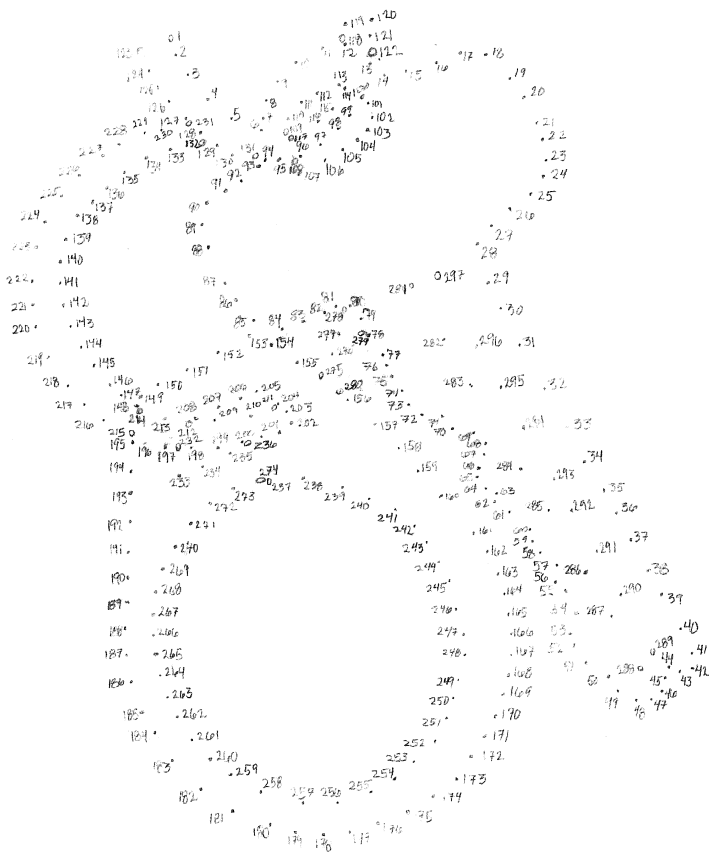
Jaunita John, *Note: Wives' Lawsuits Addressing Husband Drunkenness: Tempered by Gender Standards, 1850- 1910*, 27 YALE JOURNAL OF LAW & FEMINISM 141 (2015).

Linda Greenhouse, *The Books of the Justices (Foreword)* 115 MICH. L. REV. 115 (2016).

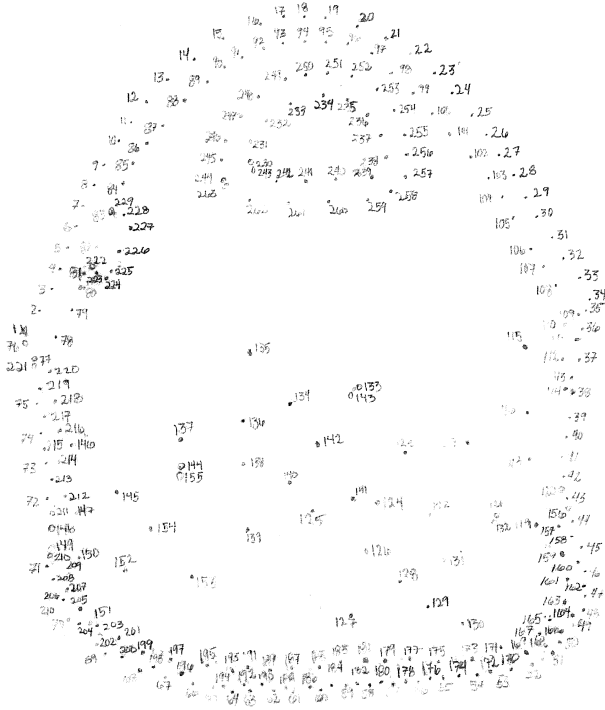
Noah A. Messing, *A New Power?: Civil Offenses and Presidential Clemency*, 64 BUFF. L. REV. 661 (2016).



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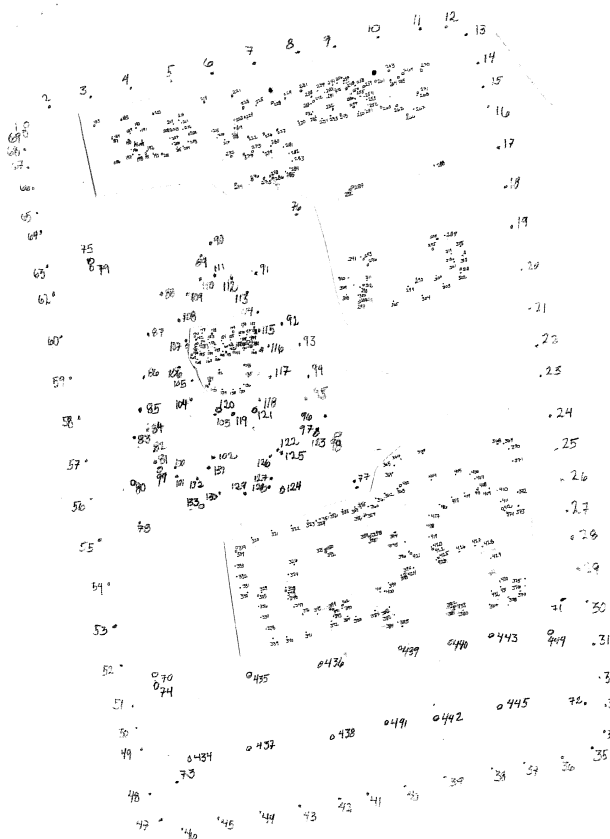
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Linda Greenhouse and Reva Siegel, *The Unfinished Story of Roe v. Wade*, *REPRODUCTIVE RIGHTS AND JUSTICE*

STORIES, 53 (2019).

PROFESSIONAL AFFILIATIONS (SELECTED)

American Association of Law Libraries (AALL), 2006—present.

Chair, Law Library Journal Article of the Year Award Jury, 2017—18

Member, Annual Meeting Program Committee, 2017—17

Chair, Awards Review Special Committee, 2016—17

Member at Large (elected), Research Instruction and Patron Services Special Interest Section (SIS), 2012—

2014

Member, Research and Publications Committee, 2011—2013

Chair, ALL-SIS Continuing Education Committee, 2012—2013

Member, ALL-SIS Continuing Education Committee, 2011—2013

Member, ALL-SIS Special Collections & Collection Strengths Task Force, 2010—2011

Member, Diversity Committee 2009—2010

Member, ALL-SIS Faculty Services Committee, 2009—2010

Member, ALL-SIS Public Relations Committee, 2008—2009

Member, Law Librarians of New England (LLNE) 2010—present

Member, Southern New England Law Library Association (SNELLA), 2012—present Treasurer (elected), 2015— 2017

CONTINUING EDUCATION COURSES (SELECTED)

Managing at Yale Essentials Course, Human Resources, Yale University, July 9-10, 2013.

Inside Out Coaching for Supervisors, Human Resources, Yale University, September 26, 2013.

Fellow, American Association of Law Libraries, Leadership Academy, Oak Brook, IL, 2014.

University of Virginia, Rare Book School, Law Books: History & Connoisseurship (C-85) (Mike Widener), June 2016.

40

41 *Thank you for helping with the shitty research that I didn't want to do myself. You're welcome.*

42 “to Julie Graves Krishnaswami

for helping me think outside

the box.”



Library Management Skills Institute, Yale University, May 2018.⁴³

Survey Design Using Qualtrics, Center for Science and Social Science Information, Yale University, November 1, 2013.

BAR ADMISSIONS

Admitted to the New York, 2005 (inactive) and New Jersey Bars, 2005 (inactive).

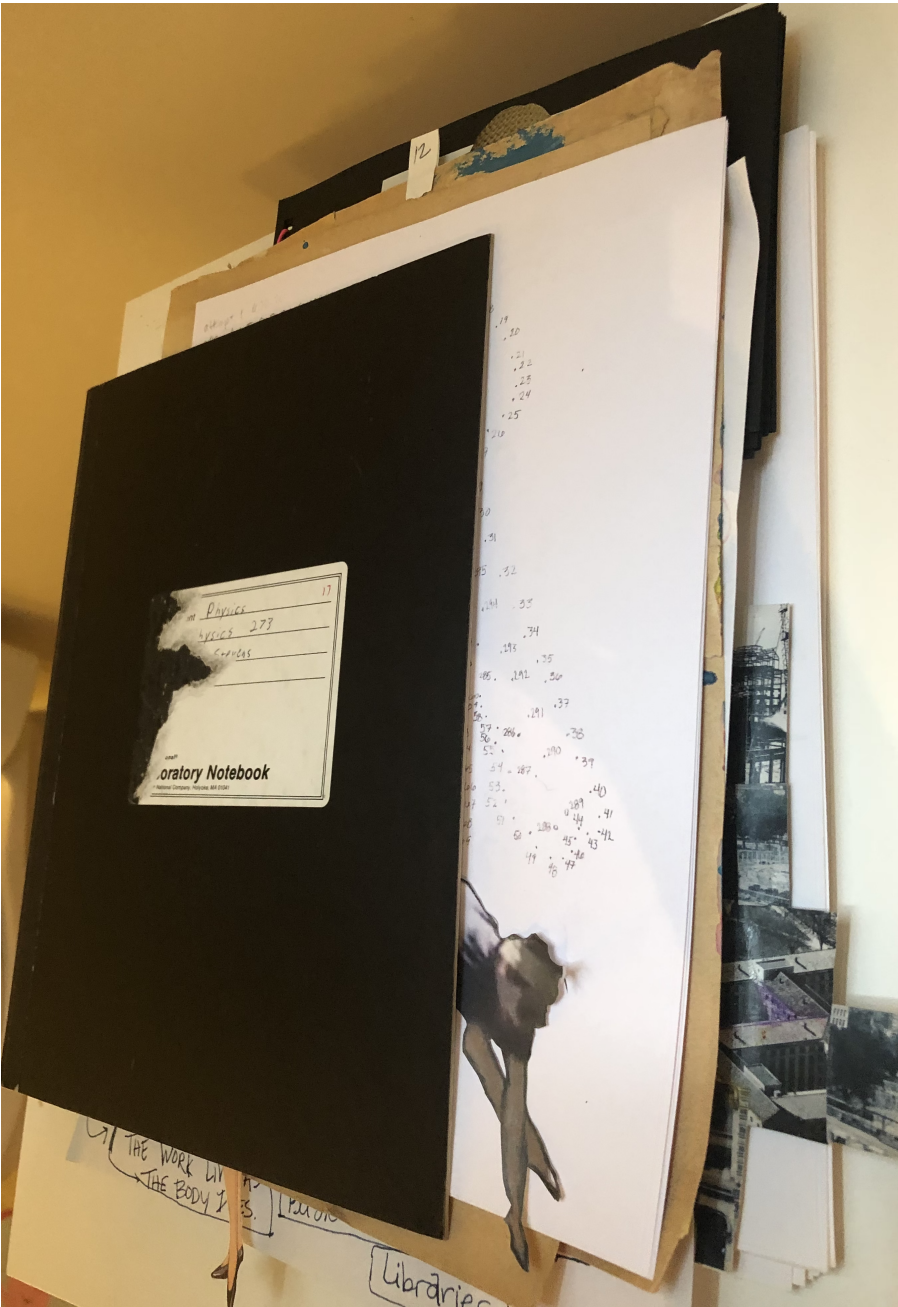
Admitted to practice in the U.S. District Court of New Jersey, and the Appellate Division of New York, First Department.

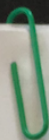
OTHER

Exhibiting artist

Member, New York City Road Runners Club, 2004—2009

Finisher, New York City Marathon, 2008





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